



# Spring BEDS Training

Host: Marlene Dorenkamp  
or  
Mike Baethke

Division of Communication  
&  
Information Services

Iowa Department of Education

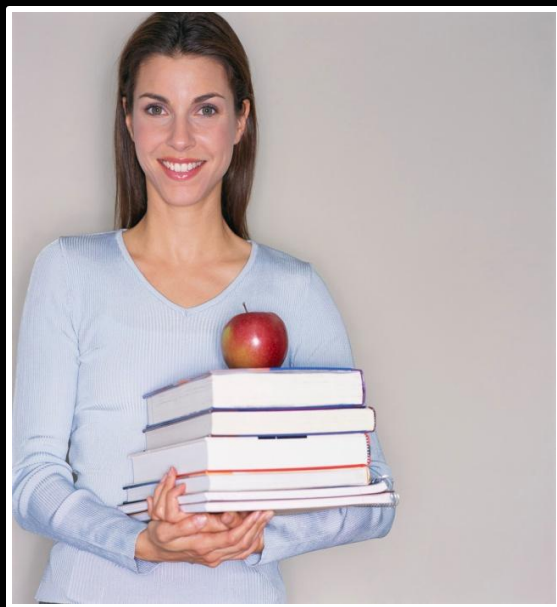


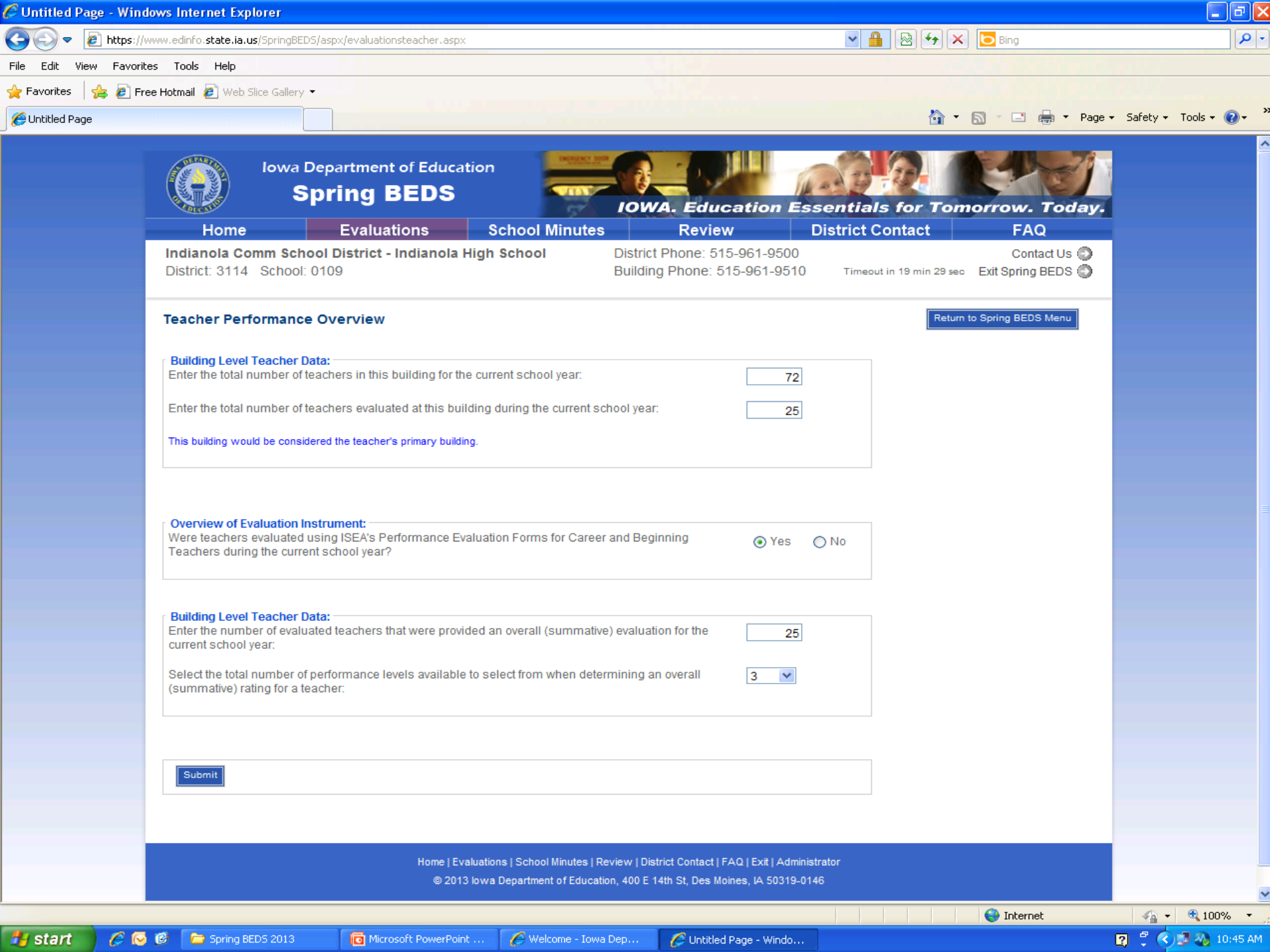
**Opening**  
**May 06, 2013**



# Reporting Teacher Evaluation Data

**ISEA** Great Education.  
It's An Iowa Basic.





## Iowa Department of Education Spring BEDS

[Home](#)[Evaluations](#)[School Minutes](#)[Review](#)[District Contact](#)[FAQ](#)**Indianola Comm School District - Indianola High School**

District: 3114 School: 0109

District Phone: 515-961-9500

Building Phone: 515-961-9510

Timeout in 19 min 29 sec

[Contact Us](#)[Exit Spring BEDS](#)

### Teacher Performance Overview

[Return to Spring BEDS Menu](#)

#### Building Level Teacher Data:

Enter the total number of teachers in this building for the current school year:

Enter the total number of teachers evaluated at this building during the current school year:

[This building would be considered the teacher's primary building.](#)

#### Overview of Evaluation Instrument:

Were teachers evaluated using ISEA's Performance Evaluation Forms for Career and Beginning Teachers during the current school year?

☒ Yes ☐ No

#### Building Level Teacher Data:

Enter the number of evaluated teachers that were provided an overall (summative) evaluation for the current school year:

Select the total number of performance levels available to select from when determining an overall (summative) rating for a teacher:

[Home](#) | [Evaluations](#) | [School Minutes](#) | [Review](#) | [District Contact](#) | [FAQ](#) | [Exit](#) | [Administrator](#)

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# Teacher Performance Overview

Explanation goes here.

[Return to Spring BEDS Menu](#)

## Teacher Performance Overview

### Building Level Teacher Data:

Enter the total number of teachers in this building for the current school year.

30

**Enter the number of teachers  
assigned to this building.**

This building would be considered the teacher's primary building.



Count  
teachers  
**only once**,  
typically at  
their primary  
building.



# Teacher Performance Overview

Explanation goes here.

[Return to Spring BEDS Menu](#)

## Teacher Performance Overview

### Building Level Teacher Data:

Enter the total number of teachers in this building for the current school year:

30

Enter the total number of teachers evaluated at this building during the current school year:

10

**Enter the total number of teachers assigned to this building who were given a performance evaluation during the current school year.**



# Overview of Evaluation Instrument

## Overview of Evaluation Instrument:

Were teachers evaluated using ISEA's Performance Evaluation Forms for Career and Beginning Teachers during the current school year?



= Yes

Please provide an overview of the evaluation instrument:

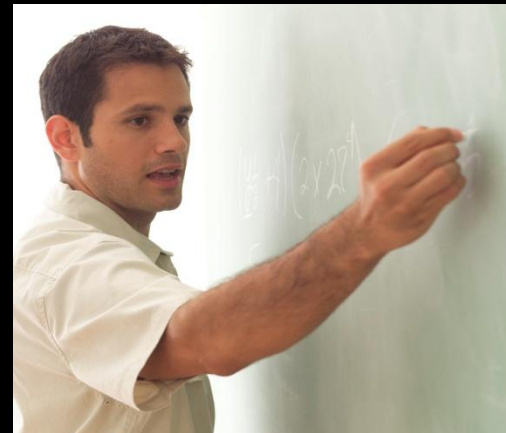
## Overview of Evaluation Instrument:

Please provide an overview of the evaluation instrument that was used.

**Were teachers evaluated using the ISEA's Performance Evaluation Forms for Beginning and Career Teachers?**



If “yes,”  
select  
and move  
on!



# Overview of Evaluation Instrument

## Overview of Evaluation Instrument:

Were teachers evaluated using ISEA's Performance Evaluation Forms for Career and Beginning Teachers during the current school year?

☐ Yes



= No

Please provide an overview of the evaluation instrument:

## Overview of Evaluation Instrument:

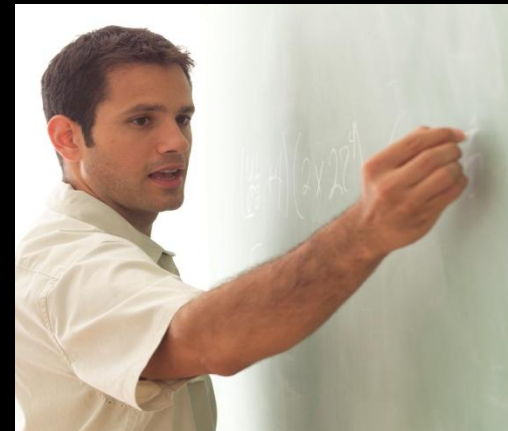
Please provide an overview of the evaluation instrument that was used.

**Provide a brief  
overview of instrument  
used.**

**Were teachers evaluated using the ISEA's Performance Evaluation Forms for Beginning and Career Teachers?**



**If “no”  
select  
and  
provide  
overview.**






# Overview of Evaluation Instrument

**Overview of Evaluation Instrument:**  
Were teachers evaluated using ISEA's Performance Evaluation Forms for Career and Beginning Teachers during the current school year?

☐ Yes ☒ **= No**

Please provide an overview of the evaluation instrument:

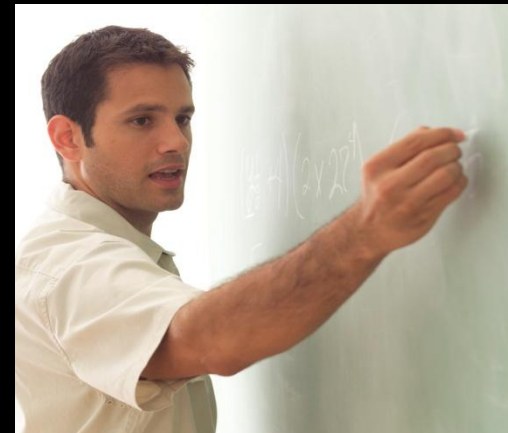
**Overview of Evaluation Instrument:**  
Please provide an overview of the evaluation instrument that was used.



**If ISEA's Performance Evaluation Forms for Beginning and Career Teachers were used in a modified version, select no and describe the modifications.**



**Select  
“no” and  
describe.**



# Building Level Teacher Data

## Building Level Teacher Data:

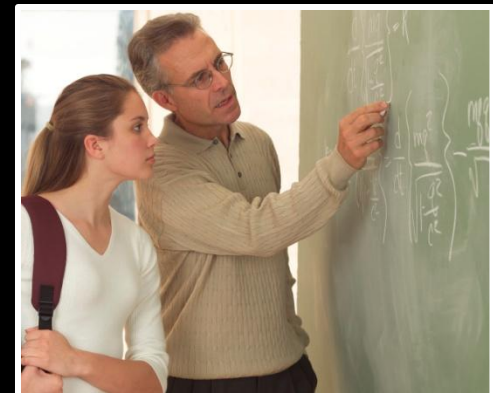
Enter the number of evaluated teachers that were provided an overall (summative) evaluation for the current school year.

10

**Enter the number of evaluated teachers that were provided and overall (summative) evaluation.**



**How many  
teachers  
received a  
summative  
evaluation?**



# Beginning Teacher



# Evaluation

***ISEA*** Great Education.  
It's An Iowa Basic.

### Comprehensive Evaluation Summative Form

(Iowa Department of Education)

Teacher: \_\_\_\_\_ Folder #: \_\_\_\_\_

Evaluator: \_\_\_\_\_ Folder #: \_\_\_\_\_

School Name: \_\_\_\_\_

Grade Level: \_\_\_\_\_ Subjects: \_\_\_\_\_ Year: 1 2 3

#### Directions:

In the narrative under each standard, the evaluator should incorporate and address each criterion:

#### **1. DEMONSTRATES ABILITY TO ENHANCE ACADEMIC PERFORMANCE AND SUPPORT FOR AND IMPLEMENTATION OF THE SCHOOL DISTRICT'S STUDENT ACHIEVEMENT GOALS.**

The teacher:

- Provides evidence of student learning to students, families, and staff.
- Implements strategies supporting student, building, and district goals.
- Uses student performance data as a guide for decision making.
- Accepts and demonstrates responsibility for creating a classroom culture that supports the learning of every student.
- Creates an environment of mutual respect, rapport, and fairness.
- Participates in and contributes to a school culture that focuses on improved student learning.
- Communicates with students, families, colleagues, and communities effectively and accurately.

Evidence to support attainment of or failure to meet standard: \_\_\_\_\_

Circle one:

Meets Standard

Does Not Meet  
Standard

**Comprehensive  
Evaluation Summative  
Form – First Page**

☐ Additional documentation/artifacts applicable to this standard are attached as Appendix A-1.2.

# Performance Review

**Beginning Teacher**  
First or Second Year

**ISEA Model**

**Overall**  
**(Summative Evaluation)**

**8. FULFILLS PROFESSIONAL RESPONSIBILITIES ESTABLISHED BY THE SCHOOL DISTRICT.**

The teacher:

- a. Adheres to board policies, district procedures, and contractual obligations.
- b. Demonstrates professional and ethical conduct as defined by state law and individual district policy.
- c. Contributes to efforts to achieve district and building goals.
- d. Demonstrates an understanding of and respect for all learners and staff.
- e. Collaborates with students, families, colleagues, and communities to enhance student learning.

Evidence to support attainment of or failure to meet standard:

Circle one:

Meets Standard

Does Not Meet  
Standard

**Comprehensive  
Evaluation Summative  
Form – Last Page**

**The teacher is a  
first year  
Beginning Teacher.**

☐ Additional documentation/artifacts applicable to this

☐ The teacher is a first year Beginning Teacher.

☐ The teacher meets or exceeds all eight Iowa Teaching Standards and is recommended for a standard license.

☐ The teacher fails to meet the Iowa Teaching Standards.

☐ The teacher is being recommended for a third year before a license decision is made.\*

Evaluator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluation Period: \_\_\_\_\_, 20\_\_ to \_\_\_\_\_, 20\_\_

Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

\*The district must contact the Board of Educational Examiners to extend the provisional license for a third year. There will be a form provided by the Board of Educational Examiners for the evaluator to use to communicate the decision made on each 2<sup>nd</sup> year teacher. This form will be available in the spring

# Performance Review

## Beginning Teacher

First or Second Year

## ISEA Model

## Overall (Summative Evaluation)



PROBATIONARY EVALUATION  
REPORT

Evaluator's Comments:

Teacher's Comments:

Plan for Professional Growth:

- ☒ The teacher is a first year Beginning Teacher.
- ☐ The teacher meets or exceeds all 8 IA Teaching Standards by March 31<sup>st</sup>.
- ☐ The teacher fails to meet the 8 IA Teaching Standards by March 31<sup>st</sup>.
- ☐ The teacher is being recommended for non-renewal.

Evaluator's Signature \_\_\_\_\_

Evaluation Period \_\_\_\_\_ to \_\_\_\_\_ Date \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

8/09 – YELLOW  
1<sup>st</sup> Year – Provide evidence for at least 1/2 of the 8 (minimum of 21 criteria) IA Teaching Standards by March 31<sup>st</sup>  
2<sup>nd</sup> Year – Completed evidence for all 8 IA Teaching Standards by March 31<sup>st</sup> 3<sup>rd</sup> Year Extended – Provide evidence for all 8 IA Teaching Standards by March 31<sup>st</sup>  
Teacher and Evaluator Signatures due prior to May 12th

**Teacher is a first  
year Beginning  
Teacher.**

**Question:**  
**Was the first year  
beginning teacher  
provided a  
summative rating?**

# Performance Review

**Beginning Teacher**  
First or Second Year

**Example # 1**

**Overall**  
**(Summative Evaluation)**

**Evaluated – Not Rated**

- opportunities to improve practice.
- d. Establishes and implements professional development plans based upon the teacher needs aligned to the Iowa Teaching Standards and district/building student achievement goals. ☐

Evaluator's comments/response to support attainment of or failure to meet standard:

Check one: ☐ Meets standard ☐ In Progress ☐ Does not meet standard

Standard 8. Fulfills professional responsibilities established by the school district.

The teacher:

- a. Adheres to board policies, district procedures, and contractual obligations ☐  
b. Demonstrates professional and ethical conduct as defined by state law and individual district policy. ☐  
c. Contributes to efforts to achieve district and building goals. ☐  
d. Demonstrates an understanding of and respect for all learners and staff. ☐  
e. Collaborates with students, families, colleagues, and communities to enhance student learning. ☐

Evaluator's comments/response to support attainment of or failure to meet standard:

Check one: ☐ Meets standard ☐ In Progress ☐ Does not meet standard

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

Evaluator's Signature \_\_\_\_\_ Date \_\_\_\_\_

**Question:**  
**Does this form  
provide beginning  
teachers a  
summative rating?**

# Performance Review

## Beginning Teacher First or Second Year

### Example # 2

## Overall (Summative Evaluation)

Evaluated – Rated ???

PROBATIONARY EVALUATION  
REPORT

Evaluator's Comments:

Teacher's Comments:

Plan for Professional Growth:

**Teacher meets or  
exceeds all eight  
Iowa Teaching  
Standards.**

☐

The teacher is a first year Beginning Teacher.

☒

The teacher meets or exceeds all 8 Iowa Teaching Standards and is recommended for a standard license.

☐

The teacher fails to meet the Iowa Teaching Standards.

☐

The teacher is being recommended for a 3<sup>rd</sup> year of extended probationary evaluation.

Evaluator's Signature \_\_\_\_\_ Date \_\_\_\_\_

Evaluation Period \_\_\_\_\_ to \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

8/09 – YELLOW

1<sup>st</sup> Year – Provide evidence for at least ½ of the 8 (minimum of 21 criteria) IA Teaching Standards by March 31<sup>st</sup>  
2<sup>nd</sup> Year – Completed evidence for all 8 IA Teaching Standards by March 31<sup>st</sup> 3<sup>rd</sup> Year Extended – Provide evidence for all 8 IA Teaching Standards by March 31<sup>st</sup>  
Teacher and Evaluator Signatures due prior to May 12th

# Performance Review

**Beginning Teacher**  
First or Second Year

**Example # 3**

**Overall**  
**(Summative Evaluation)**

**Evaluated – Rated**

**Three Performance Levels**

PROBATIONARY EVALUATION  
REPORT

Evaluator's Comments:

Teacher's Comments:

Plan for Professional Growth:

**Teacher fails to  
meet the Iowa  
Teaching  
Standards.**

- ☐ The teacher is a first year Beginning Teacher.
- ☐ The teacher meets or exceeds all 8 Iowa Teaching Standards and is recommended for a standard license.
- ☒ The teacher fails to meet the Iowa Teaching Standards.
- ☐ The teacher is being recommended for a 3<sup>rd</sup> year of extended probationary evaluation.

Evaluator's Signature \_\_\_\_\_ Date \_\_\_\_\_

Evaluation Period \_\_\_\_\_ to \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

8/09 – YELLOW

1<sup>st</sup> Year – Provide evidence for at least ½ of the 8 (minimum of 21 criteria) IA Teaching Standards by March 31<sup>st</sup>

2<sup>nd</sup> Year – Completed evidence for all 8 IA Teaching Standards by March 31<sup>st</sup> 3<sup>rd</sup> Year Extended – Provide evidence for all 8 IA Teaching Standards by March 31<sup>st</sup>

Teacher and Evaluator Signatures due prior to May 12th

# Performance Review

**Beginning Teacher**  
First or Second Year

**Example # 3**

**Overall**  
**(Summative Evaluation)**

**Evaluated – Rated**

**Two Performance Levels**

PROBATIONARY EVALUATION  
REPORT

Evaluator's Comments:

Teacher's Comments:

Plan for Professional Growth:

**Teacher is being  
recommended for  
a third year  
before a license  
decision is  
made..**

- ☐ The teacher is a first year Beginning Teacher.
- ☐ The teacher meets or exceeds all 8 Iowa Teaching Standards and is recommended for a standard license.
- ☐ The teacher fails to meet the Iowa Teaching Standards.
- ☒ The teacher is being recommended for a 3<sup>rd</sup> year of extended probationary evaluation.

Evaluator's Signature \_\_\_\_\_ Date \_\_\_\_\_

Evaluation Period \_\_\_\_\_ to \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

8/09 – YELLOW

1<sup>st</sup> Year – Provide evidence for at least ½ of the 8 (minimum of 21 criteria) IA Teaching Standards by March 31<sup>st</sup>

2<sup>nd</sup> Year – Completed evidence for all 8 IA Teaching Standards by March 31<sup>st</sup> 3<sup>rd</sup> Year Extended – Provide evidence for all 8 IA Teaching Standards by March 31<sup>st</sup>

Teacher and Evaluator Signatures due prior to May 12th

# Performance Review

## Beginning Teacher

First or Second Year

### Example # 3

## Overall (Summative Evaluation)

### Evaluated – Rated

### Two Performance Levels



PROBATIONARY EVALUATION  
REPORT

Evaluator's Comments:

Teacher's Comments:

Plan for Professional Growth:

How many rating  
levels are linked to  
the ISEA Beginning  
Teacher Form?

- ☐ The teacher is a first-year Beginning Teacher.
- ☒ The teacher meets or exceeds all 8 Iowa Teaching Standards and is recommended for a standard license.
- ☒ The teacher fails to meet or exceeds all 8 Iowa Teaching Standards and is recommended for a probationary license.
- ☒ The teacher is being recommended for a probationary license.

Three:

1. Fails to Meet
2. Recommended for third year
3. Meets

Evaluator's Signature \_\_\_\_\_

Evaluation Period \_\_\_\_\_

Teacher's Signature \_\_\_\_\_

8/09 - YELLOW

1<sup>st</sup> Year - Provide evidence for at least 1/2 of all 8 IA

2<sup>nd</sup> Year - Completed evidence for all 8 IA

Teacher and Evaluator Signatures due prior to March 31<sup>st</sup>

# Performance Review

Beginning Teacher  
First or Second Year

Overall  
(Summative Evaluation)

Evaluated – Rated

??? Performance Levels

# Career Teacher



# Evaluation

***ISEA*** Great Education.  
It's An Iowa Basic.

### Career Performance Review

Teacher: \_\_\_\_\_ School: \_\_\_\_\_

Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

Date of Pre-Conference: \_\_\_\_\_

Date of Observation: \_\_\_\_\_

Date of Post-Conference: \_\_\_\_\_

Staff member's overall performance:

Staff member is meeting the expectations of the Iowa Teaching Standards

Yes

No

☒

If "no" is marked, state which standard(s) is (are) not met and identify the information and evidence used to make the decision.

Evaluator Signature \_\_\_\_\_

Date \_\_\_\_\_

Teacher Signature \_\_\_\_\_

Date \_\_\_\_\_

Signature of the teacher does not indicate that the teacher agrees with the content of the review, only that they have received a copy.

**Staff member is  
meeting the  
expectations of the  
Iowa Teaching  
Standards.**

# Career Performance Review

## Career Teacher

## ISEA Model

## Overall (Summative Evaluation)

### Career Performance Review

Teacher: \_\_\_\_\_ School: \_\_\_\_\_

Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

Date of Pre-Conference: \_\_\_\_\_

Date of Observation: \_\_\_\_\_

Date of Post-Conference: \_\_\_\_\_

Staff member's overall performance:

Staff member is meeting the expectations of the Iowa Teaching Standards

Yes

No

☐  
☒

If "no" is marked, state which standard(s) is (are) not met and identify the information and evidence used to make the decision.

Evaluator Signature \_\_\_\_\_ Date \_\_\_\_\_

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

Signature of the teacher does not indicate that the teacher agrees with the content of the review, only that they have received a copy.

**Staff member is not  
meeting the  
expectations of the  
Iowa Teaching  
Standards.**

# Career Performance Review

## Career Teacher

## ISEA Model

## Overall (Summative Evaluation)

## CAREER PERFORMANCE REVIEW

Evaluator's Comments:

Teacher meets or  
exceeds all eight  
Iowa Teaching  
Standards.

Plan for Cycle Year Teacher Individual Career Development

☒ The teacher meets or exceeds all 8 Iowa Teaching Standards.

☐ The teacher fails to meet one or more of the Iowa Teaching Standards.

Evaluator's Signature \_\_\_\_\_ Date \_\_\_\_\_

Evaluation Period \_\_\_\_\_ to \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

8/09 - WHITE

Understands all 8 Standards by March 31<sup>st</sup>

Teacher and Evaluator Signatures due prior to May 12th

# Performance Review

## Career Teacher

### Example # 1

## Overall (Summative Evaluation)

Evaluated – Rated

Two Performance Levels



CAREER PERFORMANCE REVIEW

Evaluator's Comments:

**Teacher fails to  
meet one or more  
of the Iowa  
Teaching  
Standards.**

Plan for Cycle Year Teacher Individual Career Development

☐ The teacher meets or exceeds all 8 Iowa Teaching Standards.

☒ The teacher fails to meet one or more of the Iowa Teaching Standards.

Evaluator's Signature \_\_\_\_\_ Date \_\_\_\_\_

Evaluation Period \_\_\_\_\_ to \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

8/09 - WHITE

Understands all 8 Standards by March 31<sup>st</sup>

Teacher and Evaluator Signatures due prior to May 12th

# Performance Review

## Career Teacher

### Example # 1

## Overall (Summative Evaluation)

### Evaluated – Rated

### Two Performance Levels

Administrator Determination:

Tier 1:

☐ This teacher is a first year Beginning Teacher (No final evaluations).

☐ This teacher is a second year teacher and meets all Iowa Teaching Standards. License recommended.

☐ This teacher is being recommended for a third year before a license decision is made.\*

☐ This teacher is not recommended for licensure.

Tier 2:

☐ This career level teacher meets all Iowa teaching Standards and district standards.

☐ This career level teacher does not meet Iowa Teaching standards or district standards and is recommended for Tier 3.

Evaluator's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Evaluation Period: \_\_\_\_\_

Teacher's Signature: \_\_\_\_\_

\*The district must contact the Board of Educational Examiners for a form provided by the Board of Educational Examiners for a teacher. This form will be available in the spring of 2003.

**Teacher meets or exceeds all eight Iowa Teaching Standards.**

**Teacher fails to meet one or more of the Iowa Teaching Standards.**

# Performance Review

## Career Teacher

### Example # 2

## Overall (Summative Evaluation)

Evaluated – Rated

Two Performance Levels

Teacher Reflection and Comments:

Evaluator Comments:

### Performance Review

☐ The teacher meets the Iowa Teaching Standards.

☐ The teacher is progressing toward meeting the Iowa Teaching Standards.

☒ The teacher does not meet the Iowa Teaching Standards.

If "No" is marked, state which standard(s) is (are) not met and identify the information and evidence used to make the decision.

Teacher's Signature

Evaluator's Signature

The teacher acknowledges review of this Iowa Teaching Standards Review with respond within 10 days after receiving a copy of this form. The teacher and evaluator

**The teacher does  
not meet the Iowa  
Teaching  
Standards.**

# Performance Review

## Career Teacher

### Example # 3

## Overall (Summative Evaluation)

**Evaluated – Rated**

**Three Performance Levels**

Teacher Reflection and Comments:

Evaluator Comments:

### Performance Review

☐ The teacher meets the Iowa Teaching Standards.

☒ The teacher is progressing toward meeting the Iowa Teaching Standards.

☐ The teacher does not meet the Iowa Teaching Standards.

If "no" is marked, state which standard(s) is (are) not met and identify the information and evidence used to make the decision.

Teacher's Signature

Evaluator's Signature

The teacher acknowledges review of this Iowa Teaching Standards Review with respond within 10 days after receiving a copy of this form. The teacher and evaluator

**The teacher is  
progressing  
towards meeting  
the Iowa Teaching  
Standards.**

# Performance Review

## Career Teacher

### Example # 3

## Overall (Summative Evaluation)

**Evaluated – Rated**

**Three Performance Levels**

Teacher Reflection and Comments:

Evaluator Comments:

### Performance Review

- ☒ The teacher meets the Iowa Teaching Standards.
- ☐ The teacher is progressing toward meeting the Iowa Teaching Standards.
- ☐ The teacher does not meet the Iowa Teaching Standards.  
If "no" is marked, state which standard(s) is (are) not met and identify the information and evidence used to make the decision.

Teacher's Signature

Evaluator's Signature

The teacher acknowledges review of this Iowa Teaching Standards Review with respond within 10 days after receiving a copy of this form. The teacher and evaluator

**The teacher meets  
the Iowa Teaching  
Standards.**

# Performance Review

## Career Teacher

### Example # 3

## Overall (Summative Evaluation)

**Evaluated – Rated**

**Three Performance Levels**

### Individual Career Development Plan

Teacher Name	Building	Date
--------------	----------	------

**Names of Other Teachers Involved:**

**General Focus of the Plan:**

**Specific Goal(s)**(Written in a manner that allows for progress to be noted.):

**Rationale for the Plan:**

What student learning concerns will this plan address and what data is used for analyzing the goals and progress:

How does this plan relate to building and/or district student achievement goals and district career development goals?

How will the strategies and activities in this plan lead toward accomplishment of the goal?

**Check the Iowa Teaching Standards that are addressed in this plan:**

1. Enhance Student Achievement	5. Monitoring Student Learning
2. Content Knowledge	6. Classroom Management
3. Planning and Preparation	7. Professional Growth
4. Instructional Strategies	8. Professional Responsibilities

**Action Plan With Timeline:**

**Resources Needed to Implement the Plan:**

**Expected Learning from the Plan:**

<b>Teacher Signature(s) and Date</b>	<b>Evaluator Signature and Date</b>
--------------------------------------	-------------------------------------

Copy to be placed in personnel file

# Performance Review

## Individual Career Development Plan



# Building Level Teacher Data

## Building Level Teacher Data:

Select the total number of performance levels available to select from when determining an overall (summative) rating for a teacher:

2  
1  
2  
3  
4  
5  
6

Submit

Identify the number of performance levels available to select from when determining an overall (summative) rating for a teacher.



### Example of Two Levels:

1. Does not meet
2. Meets

### Example of Three Levels:

1. Does not meet
2. Progressing
3. Meets

# Building Level Teacher Data

Rating	Performance Level Name	Number of Teachers with Rating	Acceptable Performance	Warning
Level 1 (Lowest)	<input type="text"/>	<input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No	
Level 2 (Highest)	<input type="text"/>	<input type="text"/>	<input checked="" type="radio"/> Yes <input type="radio"/> No	
Totals		0	Number of rated teachers must total 1.	
Evaluated/No overall rating		1		

[Return to Spring BEDS Menu](#)  
[Submit](#) [Return to Questions](#)

Identify the performance level by name starting with the lowest level.



Example of Two Levels:

1. Does not meet
2. Meets

Identify the Number of Teachers at each level.

Does not meet = 2  
Meets = 8

# Building Level Teacher Data

Rating	Performance Level Name	Number of Teachers with Rating	Acceptable Performance	Warning
Level 1 (Lowest)	<input type="text"/>	<input type="text"/>	<input type="radio"/> Yes <input checked="" type="radio"/> No	
Level 2 (Highest)	<input type="text"/>	<input type="text"/>	<input checked="" type="radio"/> Yes <input type="radio"/> No	
Totals		0	Number of rated teachers must total 1.	
Evaluated/No overall rating		1		

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[Submit](#) [Return to Questions](#)

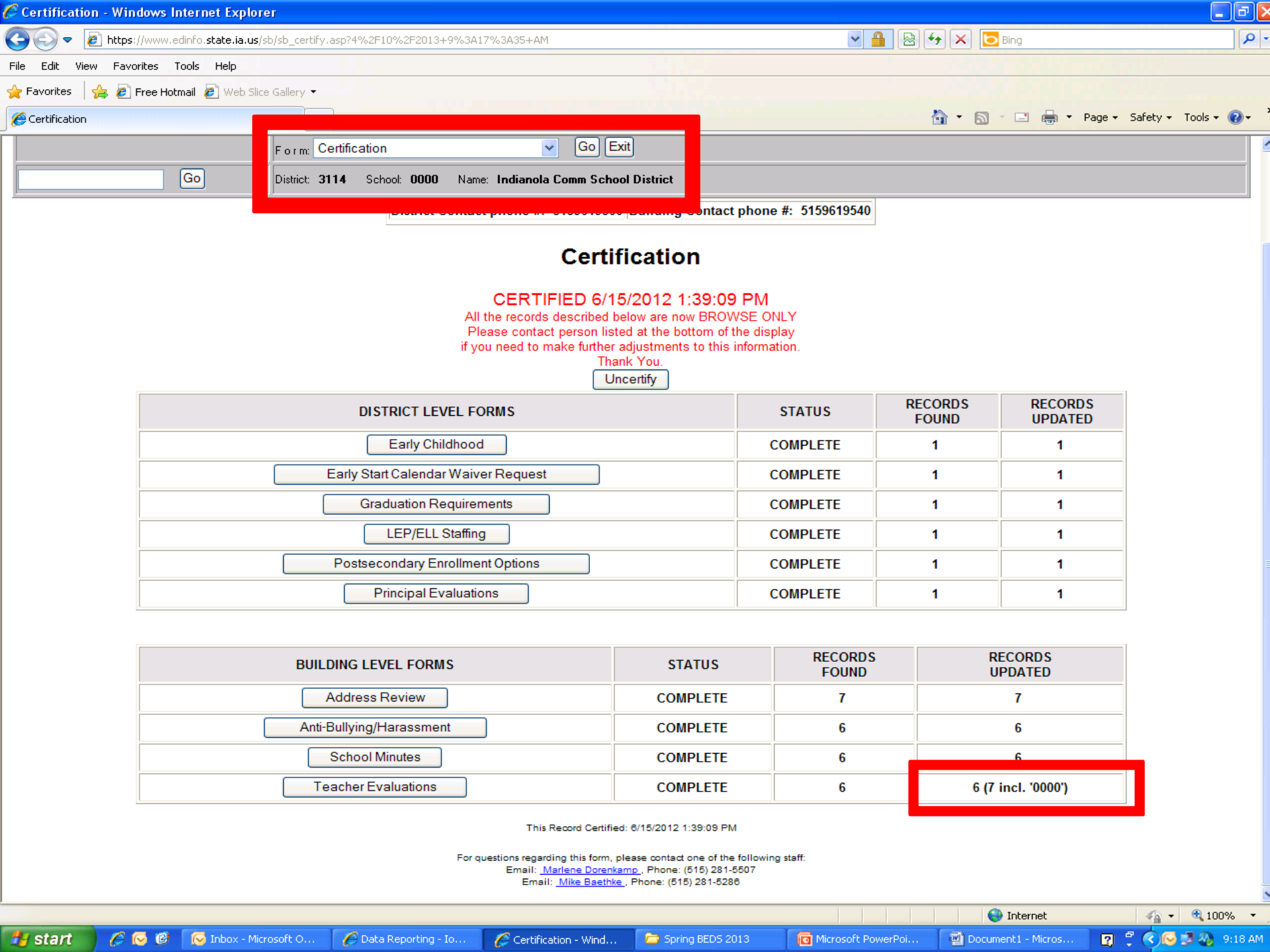
**Acknowledge whether each level is either acceptable or unacceptable based on district expectations.**



**Example of Two Levels:**

- 1. Does not meet**
- 2. Meets**

**Acknowledgement**  
**Yes or No**



## Certification

**CERTIFIED 6/15/2012 1:39:09 PM**

All the records described below are now BROWSE ONLY  
Please contact person listed at the bottom of the display  
if you need to make further adjustments to this information.

Thank You.

Uncertify

DISTRICT LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
Early Childhood	COMPLETE	1	1
Early Start Calendar Waiver Request	COMPLETE	1	1
Graduation Requirements	COMPLETE	1	1
LEP/ELL Staffing	COMPLETE	1	1
Postsecondary Enrollment Options	COMPLETE	1	1
Principal Evaluations	COMPLETE	1	1

BUILDING LEVEL FORMS	STATUS	RECORDS FOUND	RECORDS UPDATED
Address Review	COMPLETE	7	7
Anti-Bullying/Harassment	COMPLETE	6	6
School Minutes	COMPLETE	6	6
Teacher Evaluations	COMPLETE	6	6 (7 incl. '0000')

This Record Certified: 6/15/2012 1:39:09 PM

For questions regarding this form, please contact one of the following staff:

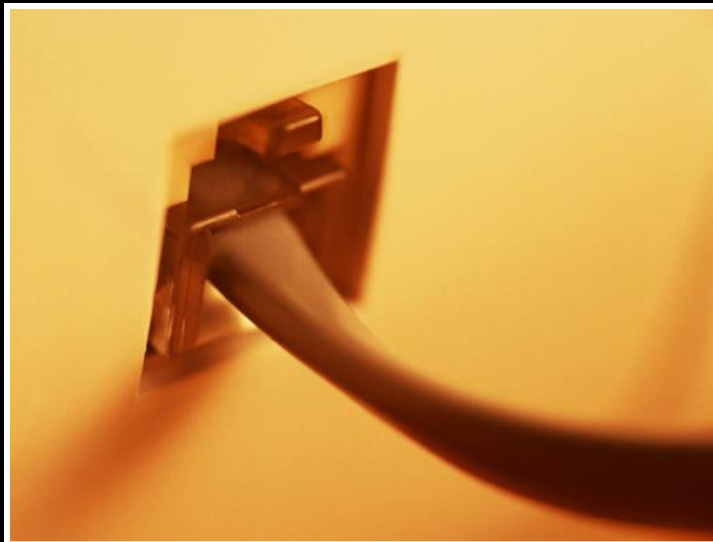
Email: [Marlene Dorenkamp](#), Phone: (515) 281-5507

Email: [Mike Baethke](#), Phone: (515) 281-5286



**Certify By**  
**June 14, 2013**





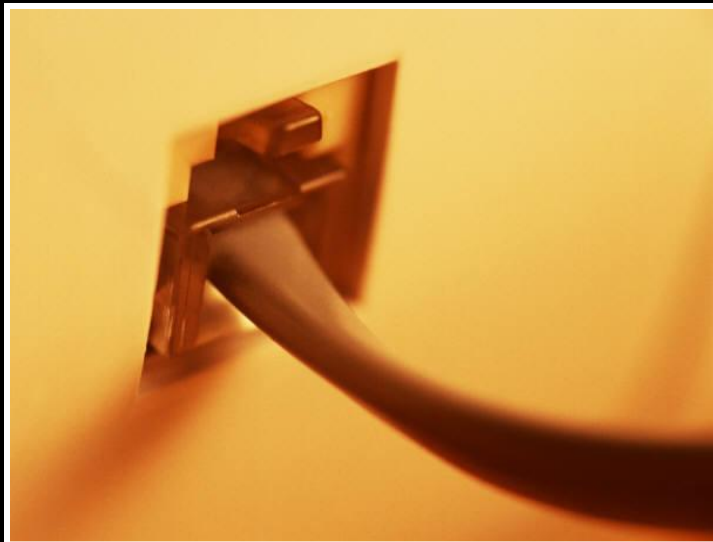
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## Spring BEDS Training

# THANK YOU

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